



## Balmoral Learning Trust Catch-up plan

<b>School name:</b>	<b>Hetton Lyons Primary School</b>
<b>Total number of pupils on roll:</b>	<b>441</b>
<b>Total catch-up budget:</b>	<b>£35, 360</b>
<b>Date of review:</b>	<b>December 2020</b>

### Whole school support

[To complete this section, outline which actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
All pupils in KS2 will access Reading Plus	To revise and improve the key comprehension skills Improved reading stamina Staff to use the data from Reading Plus to target individual children	The majority of pupils will make accelerated progress from their baseline assessment.	<b>£2,550</b>	Jill Etherington	
Pupils who are presenting with emotional needs	Pupils have access to a range of strategies to support their emotional needs	Pupils will feel safe in school	<b>£7000</b>	Emma Stevens	

since returning to school in September, will have access to 1:1 EL support.	Full time ELSA support employed until the end of the summer term 2021	Pupils will arrive at school ready to learn Pupils know what to do if they feel anxious. Pupils are confident to use learned strategies independently			
Google Classroom used to support blended learning.	Pupils who are self-isolating due to bubbles closing or family members testing positive will access online learning through google classroom All homework to be completed on google classroom	All pupils will be able to access online learning	<b>£200</b>		
To re-establish positive learning behaviours.	To reward pupils for their positive behavior in school Develop stamina and resilience both at school and at home Pupils to have an understanding of positive behaviour expected in school Pupils awarded Dojo points for positive engagement in class and around school	Pupils behavior will support their learning Low level disruption will be challenged	<b>£1,500</b>		
<b>Total spend:</b>			<b>£11,250</b>		

## Targeted support

[To complete this section, outline which actions you wish to implement to support individuals or small groups, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Support named children off track in R/M through: Project X Power of 2 Power of 1 Nuffield Early Language Intervention Targeted group in Reading Plus	Can read with greater fluency and confidence  Shows greater understanding of texts read  Good vocabulary  Uses mathematical strategies with confidence  Works with greater confidence in class	Pupils will have caught up and be back on track by Summer 21	<b>£5000</b>	VW JE reading SS maths	
To provide additional opportunities in reading and phonics and ensure	Increase the range of materials available for each phase in phonics  Improve the application of phonics into reading and writing through small focused group	Identified group of children are back on track by February 21	<b>£2500</b>		

To continue the EYFS curriculum to enable catch up through carefully planned purposeful play	Develop language, fine motor and communication skills. Promote problem solving skills	Pupils will have a greater vocabulary linked to topics Pupils will be able to communicate more effectively with each other and with adults Improvement in handwriting	<b>£2500</b>		
To ensure children, without online access, have an opportunity to complete home learning	Children given devices in school to complete online homework	All children complete homework and return via google classroom			
To enable teachers to provide targeted intervention in writing	Rapid, immediate intervention in writing. 2 days per week x 12 weeks (up to Feb half term)	Children identified in the September PPR make accelerated progress . Greater accuracy in writing and reinforcement of basic skills	<b>£3480 supply cover</b>		
To reinforce reading for pleasure	Children are reading more books of their own choice. (Y5,6)	Greater desire to read.	<b>£1000</b>		
<b>Total spend:</b>			<b>£14480</b>		

**Due to staffing changes after Christmas the rest of the money will be allocated at the December review.**

## Wider support

[To complete this section, outline which actions you wish to implement wider support, for example to parents, or accessing improved technologies, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Children given a device and/or 4G wireless router to enable them to access home learning	All children can complete home learning	All homework and online learning completed	<b>£24.99 4G wireless router</b>	<b>VW</b>	We have received 5 routers from TfC at no additional cost.
To enable parents to support their children with reading	All children in EYFS and KS1 will have access to online reading at home and matched to the reading in school	Parents feel supported with their child's reading	<b>£240</b>	<b>AR, LW</b>	
Provide hand held devices for Year 1.	Recording children's progress and sharing with parents	Staff can document progress, share with parents without increasing workload	<b>£510</b>	<b>VW,AR</b>	
<b>Total spend:</b>			<b>£364.95</b>		

## Summary report

**What is the overall impact of spending?**

**How will changes be communicated to parents and stakeholders?**

**Final comments**

**Final spend: £**