

Numeracy, Problem Solving and Reasoning

Multiplication and division

Use the 'skip-count in twos, threes, fives and tens' strategy to find the times table facts.

Recognise multiplication as multiplying a fixed number of objects by a certain number of times.

Write the multiplication sentences from a word problem

Commit the two, three, five and ten times table facts to memory.

Recall multiplication facts to find division facts.

Solve simple division word problems involving finding the number of items or number of groups

Fractions

Use shapes to represent one whole and fractions with denominators of up to 12.

Write fractions with denominators of up to 12 from given shapes with equal divisions

Identify whether a shape has been cut into equal fractional parts • read and write fractions in words .

Communication, language and Literacy

Reading

To be able to read with increasing accuracy and fluency. To ask and answer questions about the text. To be able to apply phonic knowledge to decode words. To infer meaning and make predictions.

Writing

Narrative

Plan and tell a 4 part story based on own experience with a focus on expanded noun phrases to provide detail and specification.

Instructions

Write instructions with some expansion about something they know well including imperative verbs and precise language choices, commands and negatives commands.

Recount

Write a narrative recount in role.

Knowledge and Understanding of the World

(Science, RE, Geography, DT & Computing)

Geography - What would my life be like if I lived in Tanzania? Find & identify oceans and continents on a map, locate UK and Tanzania. What are the differences in landscape and climate between Tanzania/UK? Compare life in Tanzania to life in the UK (Schools, jobs, houses)

Science - Why would a dinosaur not make a good pet? Living things and their habitats

R.E.—Why is the Bible special to Christians? Introducing the Bible, how it is treated, beliefs about God shown in the Bible: Belief, Authority, Expressions of Belief What can we learn from the story of Venerable Bede? Stories about Bede and his influence.

Physical Development

This term we will focus on the fundamental movement skills of:

Static Balance – Small Base Coordination

Floor Movement Patterns

Static Balance - Leg Standing

Our Learning cogs focus will be cognitive and creative . The stories we will use are Thembi Walks the Tightrope and Tilly the Trains Big Day

Hetton Lyons Primary School Curriculum Overview Y2 2020



Creative Development

African art—Refine skills in drawing and develop and share ideas. Incorporate known experiences. Focus on using lines (movement, contours, and feelings) and known shapes (geometric) to create.

Music—To sing and follow a melody To perform simple patterns and accompaniment keeping a steady pulse.