

# Hetton Lyons Primary School



2023/24

Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sport and activities offered to all pupils.
5. Increased participation in competitive sport. In 2023-2024 the school will receive an estimated £19, 750 to spend on school P.E. and Sport. Outlined below is how we anticipate to use this particular funding. The reader needs to be aware that there is a huge amount of additional activity which has historically taken place at Hetton Lyons, which does not come from sports premium funding.

Government focus area	What do we want to achieve?	How will we achieve it?	Predicted spend?	Spent - date	Review of Impact
3, 5	Development of basic skills, including fine and gross motor skills in younger pupils as an ongoing reaction to missed skill development.	Continued Appointment of Chris Marsh to focus on whole class and small group basic skills, fine and gross motor development.	Allocated = £8,000 Spent £16,000	Allocated = £ 8,000 Spent £ 16,000	
1, 3, 5	Support for pupils in lessons via increased adult ratio, particular to ensure pupils of lower ability can access lessons and make increased progress.	Employment of school Chris Marsh to support in curriculum sessions. <ul style="list-style-type: none"> <li>•Increase in quality of delivery towards targeted children during lessons.</li> <li>•Increased opportunities for sport at lunchtimes and after school clubs</li> </ul>	Allocated = £ Spent £	Allocated = £ Spent £	
1, 2, 3, 4	Strategic plan to increase PE hours for pupils and improve class teacher skills and knowledge of pupils. <ul style="list-style-type: none"> <li>• entry to raise skill level of pupils</li> <li>•Raising of basic life skills eg. bike riding and swimming</li> </ul>	Allocate hall time to blocks of coaching each term. <ul style="list-style-type: none"> <li>•All year group and all teaching staff to work alongside high level coaches to develop long term impact.</li> <li>•Coaching blocks linked to school focus and competition</li> </ul>	Allocated = £650 Spent £650	Allocated = £650 Spent £650	

1, 2, 3, 4, 5	Attendance to Sunderland Schools Sports Partnership activities (SSP)	Involvement in a range of inter schools festivals and competitions at local, regional and national level. <ul style="list-style-type: none"> <li>•Wider opportunities to guide decisions made in sport and PE</li> <li>•Access to knowledge bank of the SSP, including secondary school PE staff and wider coaches.</li> </ul>	Allocated = £1,000 Spent £1,000	Allocated = £1,000 Spent £1,000	
1, 4, 5	Transport	<ul style="list-style-type: none"> <li>•Pay for transport to a range of festivals and competitions entered.</li> </ul>	Bus bookings £2000	Allocated = £2000 Spent = £2,000	
2	PE kit and resources	<ul style="list-style-type: none"> <li>•Keep adequate supply of PE equipment and replace low quality of used equipment to allow high quality lessons and sport.</li> </ul>	PE resources/ replenishment of PE stock to deliver sessions £500	Allocated = £750 Spent = £750	
1, 5	Continued focus on offering increased participation in competitive intra and inter-school sports competitions.	<p>Participate in City-wide festivals and sporting competitions.</p> <ul style="list-style-type: none"> <li>•Participation in inter-school competitions, including football leagues/cups for girls/boys from Year 4, 5 &amp; 6.</li> <li>•Affiliation and participation in</li> </ul>	League Affiliations £500	Allocated = £750 Spent = £500	

		competitive leagues and competitions in different sports, including football, athletics and hockey			
2,5	Continue to keep the profile of PE and sport high across the school.	<ul style="list-style-type: none"> <li>•Celebration and display of PE achievements, both in and out of school.</li> <li>•Continued use of PE noticeboard, school website and social media to celebrate activities and achievement happening in school</li> </ul>	Supplement school team kits £0 Free kit offer girls FA Advertising materials eg posters etc £0	Allocated = £ Spent = £- Remaining = £-	
	Link with local authority 'Change for life' organisation	<ul style="list-style-type: none"> <li>•Start of year assembly to focus on fit and healthy lifestyles</li> <li>•Workshops linked to PSHCE focus on healthy living and eating.</li> <li>•Additional clubs to support children and families to develop healthy eating and lifestyles</li> </ul>	Link to Change for Life organisation £0	Allocated = £0 Spent = £- Remaining = £-	
1,4	Development of field 'trim trail' equipment to develop balance and gross motor skills and to generate even more active breaktime	<ul style="list-style-type: none"> <li>•Installation of a range of fitness equipment, designed to build core strength and support sensory needs of pupils.</li> <li>•Particular focus on</li> </ul>	Purchase and installation of a range of fixed equipment £	Allocated = £5,000 Spent = £50,000 £45,000 received in grant funding	

	opportunities. Outdoor classroom situated near football pitches	Early Year pupils, including fine and gross motor skills (climbing, pushing, balancing, gripping etc) • Accessible by children across all age ranges who may benefit from these skills and those which benefit sensory needs.			
1,4,5	Increased provision of after school sports clubs across all age groups	• Get children involved in a range of sporting and healthy activities post Covid • Support families who may be struggling financially, to keep no charge after school clubs • Offer a range of sports to children, to develop new skills and hobbies		Allocated = £0 Remaining = £0	
1,4	Development of fitness zone/mental wellbeing zone on the field as part of OPAL	• Availability of a range of fitness equipment, designed to build core strength and support sensory needs of pupils. • Particular focus on Early Year pupils, including fine and gross motor skills (climbing, pushing, balancing,	Purchase of a range of fixed equipment £3000	Allocated = £3,000 Spent = £-3,000	

		gripping etc) <ul style="list-style-type: none"> <li>• Accessible by children across all age ranges who may benefit from these skills and those which benefit sensory need</li> </ul>			
1,4	Development of 'community' Garden area to allow a different type of exercise and outdoor activity focus for specific children Linked to mental health award achieved bronze	<ul style="list-style-type: none"> <li>• Development of the garden area to add different sections (wildlife, planting, nature trail etc)</li> <li>• Installation of better watering and composting facilities to make garden more self sufficient</li> <li>• Further link with community volunteers and families to expand impact.</li> <li>• Use of garden as therapeutic tool for those struggling with mental health</li> </ul>	Purchase of equipment to allow more children to access the garden Development of areas of the garden to be more useable and accessible Active Sunderland team roots to shoots	Allocated = £5000 Spent = £-	