



Hetton Lyons Primary School Curriculum Summary



<p style="text-align: center;"><u>Communication and Language</u></p> <ul style="list-style-type: none"> ● Expressing ideas in sentences ● Link ideas by using 'and' ● Join conversations and link ideas ● Express ideas and feelings ● Use past and present tenses ● Describe events in some detail ● Use talk to help work out problems and organise thinking ● Use talk to explain how things work why they might happen ● Use new vocabulary from topics, stories and rhymes during play 	<p>EYFS</p> <p>Spring Term 2024</p>		<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> ● What makes a good friend? ● Should I play games on the internet? ● 5 Ways to Wellbeing ● What should I use the internet for? ● Are fruits and vegetables important? ● What should I play with? ● What will I grow up to be? ● Should all my friends look the same? ● What are feelings?
	<p style="text-align: center;"><u>Physical Development</u></p> <ul style="list-style-type: none"> ● Develop pencil control ● Form an increasing number of letters accurately ● Developing drawing skills ● Buttons, clothing and zips with increasing independence ● Negotiating space ● Moving to music ● Balancing with increasing confidence ● Jumping and landing ● Using equipment safely 		
<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> ● Phase 3: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er ● Words with double letters ● Longer words ● Tricky words: <i>was, you, they, my, by, all, sure, pure</i> ● Longer words including those with double letters ● Words with -s /z/ in the middle ● Words with -es /z/ at the end 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> ● Introducing zero ● Subitise, represent and composition 1-5 ● One more, one less ● Comparing numbers to 5 ● Comparing mass ● Comparing capacity ● Representations and composition 6, 7 and 8 ● Compare length and height ● Talk about time ● Combining groups to find a total ● Comparing numbers to 10 ● Bonds to 10 ● 3D shape ● Pattern 	<p style="text-align: center;"><u>Understanding the World</u></p> <ul style="list-style-type: none"> ● Talking about my local community ● Identifying key places on a map ● Mapping out a simple route ● Comparing Hetton and the Arctic ● Learn about my culture and the culture of others ● Lunar New Year ● Using the vocabulary of time to compare events ● Developing understanding that events happened before my lifetime ● Royalty and castles ● Explore and compare the changing seasons 	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> ● Joining materials in different ways ● 3D construction ● Using tools to create varying effects ● Joining in with songs, dances and poetry ● Designing and making ● Sculpting clay ● Use colour for a purpose ● Make changes to improve work ● Move to music and change movements in reaction to music e.g. fast, slow, happy ● Keep a beat ● Retell familiar stories through puppets, toys, masks or small world