



## Hetton Lyons Primary School Curriculum Summary



<p><b>Science</b></p> <p><b>Changing Materials</b></p> <p>I know how a material's property suits its role.</p> <p>I know what a solution is.</p> <p>I can separate mixtures.</p> <p>I can explore reversible and irreversible changes to a property.</p>	<p><u>Year</u></p> <p><b><u>Summer Term 2024</u></b></p>	<p><b>Maths</b></p> <p><u>Number - Decimals and Percentages</u></p> <p>I can complete decimal sequences.</p> <p>I can multiply and divide decimals by 10, 100 and 1,000.</p> <p><u>Geometry - Properties of Shape</u></p> <p>I can identify angles.</p> <p>I can compare and order angles.</p> <p>I can measure angles in degrees (using a protractor).</p> <p>I can calculate angles on a straight line and around a point.</p> <p><u>Geometry - Position and Direction</u></p> <p>I can identify triangles and quadrilaterals.</p> <p>I can calculate lengths and angles in shapes.</p> <p>I can identify regular and irregular polygons.</p> <p>I can describe position, reflection and translation (with coordinates).</p> <p>I can identify lines of symmetry and complete a symmetric figure.</p> <p><u>Measurement - Converting Units</u></p> <p>I can convert between units of measure.</p> <p>I can convert between units of time.</p> <p>I know about metric and imperial units of measure.</p> <p><u>Measurement - Volume</u></p> <p>I can estimate and compare volume and capacity.</p>
<p><b>Music</b></p> <p><u>Kisne banaaya:</u></p> <p>Singing, Listening, Composing, Performing</p> <p><u>Composing in ternary form:</u></p> <p>Listening, Composing, Performing</p> <p><u>Balinese gamelan</u></p> <p>Singing, Listening, Performing</p>	<p><b>English:</b></p> <p><b>Reading</b></p> <p>I can draw inferences from reading and explain thinking, returning to the text to support opinions.</p> <p>I can use skimming and scanning to identify language and grammar features the writer has used to create specific affects and discuss the impact on the reader.</p> <p>I can identify distinctive language, structural and presentational features and demonstrate understanding of how they help the reader draw meaning from the text.</p> <p>I can deduce characters' feelings, thoughts and motives for actions.</p> <p><b>Writing</b></p> <p>Myths and Legends (narrative): I can plan and write a story with a clear narrative voice.</p> <p>I can use dialogue to build character and move the action forward.</p> <p>Explanation Text: I can plan, compose, edit and refine an explanation text; focussing on clarity, conciseness and impersonal style. Create a script for an educational tutorial based on the question, "What biodiversity does HLPs host?"</p>	



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	<p>The Highwayman - I can plan and write a non –linear story with flashbacks and parallel narrators.</p> <p>Discussion Text: I can plan, compose, edit and refine a balanced discussion; presenting two sides of an argument. ‘Who is to blame for Bess’s Death?’</p>	
	<p><b><u>Geography</u></b></p> <p>Fieldwork: What biodiversity does our local area host?</p>	<p><b><u>History:</u></b> <b>Ancient Greece</b></p> <p>I know when and where the Greeks lived, and what the land was like.</p> <p>I can place the chronology of key events of the Greek civilisation within the history of Britain.</p> <p>I know what democracy is and that it began in Ancient Greece.</p> <p>Visit to Hancock Museum.</p>



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<p><b><u>Fridays Are</u></b></p> <p>I can understand the changes that happen to my body Fridays ARE: I know how as a country we contribute to others. I can budget for an event. I can keep safe around others I understand stereotyping. I know what individual liberty is and why it is important in the UK? I know why sunscreen is important.</p>	<p><b><u>Art</u></b></p> <p>I know how to recreate a painting by selecting appropriate tools and techniques.</p> <p><b><u>DT</u></b></p> <p>Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making using mechanisms.</p>	<p><b><u>PE</u></b></p> <p><b>Cricket and Tennis</b></p> <p>I can use running, jumping, throwing and catching in isolation and in combination. I can play competitive games.</p>
<p><b><u>RE</u></b></p> <p>I know how Christians Live and can answer the question 'What would Jesus do?'. I know what matters most to humanists and Christians.</p>	<p><b><u>Computing</u></b></p> <p><b>Game Maker/Coding</b></p> <p>I know how to make a text-based adventure game. I know how to organise code into functions. I know how to create a simulation in which devices can be controlled.</p>	<p><b><u>French</u></b></p> <p><b>Weather</b></p> <p>I can ask and answer questions about the weather, the seasons and the months.</p>