| Autumn 1 Questions 2023 | New Beginnings 8/9 | 15/9 | 22/9 | 29/9 | Sex & Relationships 6/10 | Raising Aspirations 13/10 | Calendar Event or National Celebration 20/10 |
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| | | | | | | (Resources can be found on the drive under RSE Primary to supplement in needed) | (SUMO Link: Dare to Dream) |
| Reception | | What does be respectful mean? | What does be responsible mean? | How do I keep myself safe in school? | Who is in my family? | What am I good at? What do I want to be good at? | How do we celebrate Halloween? |
| Year 1 | EVERYONE First afternoon Monday 4 th September: | How do I show respect to my friends and the staff? | What am I responsible for? What does that look like in my classroom? | How do I stay safe in and around school? | What is a family? <mark>Book: Family</mark> <mark>means</mark> | What would I like to be able to do? Book: What do people do all day? | What does Harvest mean? (Look at the farmer, and their roles. What happens on a farm?) |
| Year 2 | Beginnings, Class Charter, Routines, hygiene routines in class, | | | | Are all families the same? Book: All kinds of families | How do I reach my goals? | How is Harvest celebrated in the UK? |

| | respect for | | | | | | |
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| Year 3 | adults and peers. Remind children of 3B's Friday 8th September Meet the Teacher – | How do I show respect to my friends and the staff? | How do I behave responsibly? | How do I keep myself and others safe in and around school? | Who takes care of me? (Teacher: Please include same sex families and families where mam and dad live separately) Book: Two homes | What are my strengths? | Who was Martin Luther King? |
| Year 4 | make parents aware of Ready, Respect Safe mantra in school, | | | | What is a sibling? (Teacher: links to adoption and foster families) | How can I use my strengths to benefit myself and others? | Who is Mo Farrah? What challenges has he faced? |
| Year 5 | address routines, expectation s, explain what's to come for the year ahead. Photograph s in books of meet the | What does respect in school look like? How do I do this? | What am I responsible for? How do I show this? | How do I keep myself and others safe in and around school? How do I stay safe walking to and from school? | Can my family change? (Teacher: please include divorce, separation, step- families) Book: Mum and Dad Glue | Book: Careers for kids — when I want to grow up What do you want to do when you grown up? What do you | Who is Dame Jocelyn Barrow? <u>https://www.bla</u> <u>ckhistorymonth.</u> <u>org.uk/article/se</u> <u>ction/bhm-</u> <u>firsts/windrush-</u> <u>pioneer-dame-</u> <u>jocelyn-barrow/</u> |

| | teacher event. | | | | | need to do to achieve this? | |
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| Year 6 | | What does respect in school look like? How do I do this? | What am I responsible for? How do I show this? | How do I keep myself and others safe in and around school? Please teach this prior to your visit to Robinwood | What if I want to be different? (Transgender) <mark>Book:</mark> Introducing Teddy | What will my strengths help me to achieve? | What was Windrush? <u>https://www.bla</u> <u>ckhistorymonth.</u> <u>org.uk/article/se</u> <u>ction/opinion/i-</u> <u>didnt-know-</u> <u>what-windrush-</u> <u>was-kenny-</u> <u>lynch/</u> |