



# Hetton Lyons Primary School Curriculum Summary



<p style="text-align: center;"><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>· Communicating with new peers and staff</li> <li>· Talk about our needs e.g. "I need the toilet"</li> <li>· Listen to others and take turns to speak</li> <li>· Begin to use prepositions e.g. on, under, behind...</li> <li>· Understand and follow instructions</li> <li>· Develop use of 'how' and 'why' questions</li> <li>· Sequencing and ordering familiar stories</li> <li>· Using time vocabulary e.g. first, then, next</li> <li>· Develop use of 'and' and 'because'</li> </ul>	<p style="text-align: center;"><b>EYFS</b></p> <p style="text-align: center;"><b>Autumn Term 2023</b></p>		<p style="text-align: center;"><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>· Show a preference to using one hand</li> <li>· Using scissors, paintbrushes, and pencils</li> <li>· Develop safe use of the climbing wall</li> <li>· Developing awareness of space and safety</li> <li>· Moving with confidence, changing direction and speed, avoiding collisions</li> <li>· Using tweezers to build finger and hand strength</li> <li>· Travelling in different ways</li> <li>· Jumping</li> </ul>
<p style="text-align: center;"><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>· Phase 2 Letters and Sounds: <i>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f/ff, l/l, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk</i></li> <li>· Read words: is, <b>the, go, no, to, into, he, he, of, we, me, be</b></li> <li>· Words with 's' and 'z' sound at the end e.g. hats, his</li> <li>· Read books using sounds I know</li> <li>· Give an idea about a topic</li> <li>· Talk about familiar books               <ul style="list-style-type: none"> <li>· Making marks to represent our ideas</li> </ul> </li> <li>· Enjoy listening to, sharing and retelling stories</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>- Match objects and pictures</li> <li>- Identify a set</li> <li>- Sort objects to a type</li> <li>- Explore sorting techniques</li> <li>- Create sorting rules</li> <li>- Compare amounts</li> <li>- Compare mass, size and capacity</li> <li>- Explore simple patters</li> <li>- Copy and create simple patterns</li> <li>- Find, subitise and represent 1, 2, 3, 4, 5</li> <li>- 1 more/ 1 less</li> <li>- Composition of 1, 2, 3, 4 and 5</li> <li>- Circles and triangle</li> <li>- Shapes with 4 sides</li> <li>- Day and night</li> </ul>	<p style="text-align: center;"><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>· Getting to know our class and our school environment</li> <li>· Getting to know each other and talking about our important people</li> <li>· Learning about our bodies</li> <li>· Using the iPads to take photographs</li> <li>· Autumn; leaf rubbings, autumn walk, our senses</li> <li>· Remembrance</li> <li>· Celebrations of light</li> <li>· Light and dark, e.g. shadows, nocturnal animals</li> <li>· Christmas</li> </ul>	<p style="text-align: center;"><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>· Line drawings of ourselves</li> <li>· Shape paintings (David Batchelor)</li> <li>· Mixing colours for self portraits</li> <li>· Exploring different media e.g. pencils, paint</li> <li>· Exploring ways to join</li> <li>· Explore texture</li> <li>· Autumn art (Andy Goldsworthy)</li> </ul>