



## Hetton Lyons Primary School

### Curriculum Policy

Learning is a change to long term memory and if nothing has been altered in long term memory, nothing has been learned.

#### **Curriculum Statement**

Our curriculum is driven by the need to prepare our children for lifelong learning. At Hetton Lyons we offer a knowledge- rich and vibrant curriculum which is ambitious for all learners. Through our curriculum we develop the essential knowledge, skills and understanding which are the building blocks for later life. Our curriculum encompasses not only the requirements of the National Curriculum, but goes beyond the experiences of the classroom to ensure that our children are exposed to the richest and most varied opportunities that we can provide. The curriculum is enhanced by our commitment to value our local area and community and, through this, we provide learning experiences which promote confident, self- motivated and resilient children, eager for lifelong learning

#### **Curriculum Rationale**

- The curriculum at Hetton Lyons is designed to provide a broad and balanced education that meets the needs of all pupils and gives them the skills, knowledge and understanding to prepare them for their future lives.
- It ensures that academic success, creativity and problem solving, reliability, responsibility and resilience, as well as physical development, well-being and mental health are key elements that support the development of the whole child and promote a positive attitude to learning.

- It is designed to enhance the education of children from our school community while supporting their spiritual, moral, social and cultural development.

### **Intent**

The curriculum at Hetton Lyons Primary School is designed to provide a broad and balanced education that meets the needs of all children. It provides opportunities for children to develop as independent, confident and successful learners, with high aspirations, who know how to make a positive contribution to their community and the wider society. The curriculum ensures that academic success, creativity and problem solving, reliability, responsibility and resilience, as well as physical development, well-being and mental health are key elements that support the development of the whole child and promote a positive attitude to learning. The curriculum celebrates the diversity and utilises the skills, knowledge and cultural wealth of the community while supporting the children's spiritual, moral, social and cultural development, ensuring that children are well prepared for life in modern Britain.

### **Implementation**

**The provision we offer is guided by the requirements of the 2014 National Curriculum and the Locally Agreed Syllabus for Religious Education.**

Our provision takes into account every aspect of a child's development. The curriculum gives all of our children the opportunity to achieve the highest possible standards of Maths and English which is integrated across all areas of our curriculum. To enable our children to develop socially, morally, physically, emotionally and spiritually, we provide stimulating learning environments where our children are encouraged to learn collaboratively through, where possible, first hand experiences and apply their knowledge independently. Within this framework of both a broad and balanced curriculum, our planning and progression documents ensure that our curriculum suits the needs of all pupils in school, provokes curiosity and a fascination for the world around them in order for our children achieve and be inspired. Progression of knowledge, skills and understanding is carefully planned, reviewed and adapted yearly through pupil voice to ensure that children's learning builds effectively over time to ensure children are ready to meet the expectations of secondary school. The individual needs of each child are met through well planned and varied learning activities, including first hand experiences, visits, visitors, extra-curricular activities and community work.

## **Impact**

From their different starting points, all children will make at least good progress academically, emotionally, creatively, socially and physically. Knowledge, understanding and skills will be secured and embedded through evidence based research so that children attain highly and are fully prepared for secondary school. They will have strong communication skills, both written and verbal, and will listen respectfully and with tolerance to the views of others. They will take pride in all that they do, always striving to do their best. They will demonstrate emotional resilience and the ability to persevere when they encounter challenge. They will develop a sense of self-awareness and become confident in their own abilities. They will be kind, respectful and honest, demonstrate inclusive attitudes and have a sense of their role in our wider society.